# **FURNITURE & EQUIPMENT SAFETY POLICY**

Adequate and safe furnishings and equipment are an essential component of quality early childhood education and care. Under the Education and Care Services National Law and Regulations, we have a responsibility to protect the health and safety of children enrolled at the Service. Whilst this is reflected in our health and safety policies, furniture and equipment require careful consideration to minimise risks to all those entering the Service.

# NATIONAL QUALITY STANDARD (NQS)

QUALITY AREA 2: CHILDREN'S HEALTH AND SAFETY					
2.2	Safety	Each child is protected.			
2.2.1 Supervision At all times, reasonable precautions and adequate su children are protected from harm and hazard.		At all times, reasonable precautions and adequate supervision ensure children are protected from harm and hazard.			

QUALITY AREA 3: PHYSICAL ENVIRONMENT					
3.1.1	Fit for Purpose	Outdoor and indoor spaces, buildings, fixtures and fittings are suitable for their purpose, including supporting the access of every child.			
3.1.2	Upkeep	Premises, furniture and equipment are safe, clean and well maintained.			

EDUCATION AND CARE SERVICES NATIONAL REGULATIONS				
103	Premises, furniture and equipment to be safe, clean and in good repair			
105	Furniture, materials and equipment			
112	Nappy change facilities			
168	Education and care service must have policies and procedures			
170	Policies and procedures must be followed			
174	Time to notify certain circumstances to the Regulatory Authority			
176	Time to notify certain information to Regulatory Authority			

### **RELATED POLICIES**

Child Safe Environment Policy	Physical Environment Policy
Health and Safety Policy	Supervision Policy
Incident, Injury, Trauma and Illness Policy	Work Health and Safety Policy



#### **PURPOSE**

Management and educators have a responsibility and duty of care to ensure the building, furniture, grounds, and equipment are safe and hygienic. We aim to ensure that all furniture and equipment at the Service adheres to recognised safety standards and is age appropriate for the children.

#### **SCOPE**

This policy applies to management, the approved provider, nominated supervisor, students, staff, families, visitors (including contractors) and children of the Service.

#### **IMPLEMENTATION**

Our Service understands the importance of children experiencing and learning about risk through safe and creative play. All children have the right to be safe. The provision of safe environments for children is essential to prevent injury and enable them to grow and develop. We will only use furniture and equipment that has been made in accordance with Australian mandatory design standards.

Management and Nominated Supervisor/Responsible Person will ensure:

- a proactive process of risk management is implemented, and clear processes are in place for the identification of hazards, risk minimisation and other control measures
- daily/weekly routine visual inspections are made to identify obvious hazards in surfacing, fixed and mobile equipment, moving parts, swings, ropes, chains, tyres, fences, sandpits
- a qualified person is employed on an annual basis to complete comprehensive inspections of outdoor equipment including:
  - o timber structures
  - swings
  - o ropes, chains, tyres
  - metal frames
  - slides and linking items
  - playground surfacing and impact areas
- records are kept of inspections and maintenance of furniture, playgrounds and equipment
- · educators and staff are aware of their responsibility to identify hazards and potential risks, conduct safety checks of all equipment and furniture and abide by Work Health and Safety requirements
- mandatory Australian Safety Standards are always adhered to when



- o installing equipment (for example: equipment footings, clustering equipment, free height fall, swings)
- to adhere to the Education and Care Services National Law and Regulations and licensing requirements that relate to the safety of children at the Service
- the equipment and furniture used in providing education and care at the Service is safe clean and in good repair
- there is sufficient furniture and developmentally appropriate equipment so each child can take part in the educational program depending on their interests, ages and abilities
- the age recommendation in relation to the age and developmental stage of the children using the furniture and equipment is adhered to
- educators are aware of appropriate instructions for use and supervision for all equipment and furniture
- furniture in the Service is securely built so it will not collapse, is easy to clean, and non-toxic
- to implement recommendations from organisations, such as Kidsafe, on fall zones and suitable heights of furniture, equipment and playground equipment (minimum height of equipment requiring fall zone is 500 mm)
- entrapment hazards are identified and appropriate measures to reduce the risk of harm implemented. (It is easy for small fingers and limbs to get caught in gaps. Head and upper body entrapments can cause death by asphyxiation. Be aware that fingers can get caught in holes or openings between 5-12mm, limbs in gaps between 30-50mm and heads in gaps over 85mm.)
- all equipment and furniture is kept in a clean and hygienic state, particularly before and after food service
- furniture and equipment do not contain any lead (This is most likely to occur with second-hand furniture.)
- they carefully consider all aspects regarding the use of furniture and equipment and how it suits the age and stage of the children's development
- all cupboards with dangerous products have safety locks and remain locked when not in use
- regularly testing is conducted on locking devices to ensure they are functioning correctly
- the Regulatory Authority is notified of any serious incident involving serious injury or trauma to a child within 24 hours.

Nominated Supervisor and Educators will:



- provide effective supervision of children, at all times to minimise the risk of accidents and injuries that could result from the furniture and equipment within the learning indoor and outdoor environment.
- regularly check furniture and equipment for stability and wear and tear- (corners, surface- splinters, missing bike handle grips, faulty cleats in boards or ladders, heavy objects on climbing frames that destabilise the equipment)
- keep records of daily/weekly inspection of indoor/outdoor equipment
- keep an accurate record of any furniture or equipment that needs maintenance in the Equipment and Maintenance Record and ensure this is reported to management
- ensure non-toxic, easy to clean surfaces will be sourced for all equipment
- reflect on common accidents and incidents in the learning environment and implement an action plan to ensure the safety of children and minimise accidents at the Service
- provide a safe physical environment that allows children to play safely
- remain up to date with health and safety changes within the early childhood sector by attending appropriate professional development
- ensure the furnishings and equipment within the program support and stimulates children's development.

## **ADDITIONAL RESOURCES**

Child Care Centre Desktop (Child Care Forms- Audits and Checklists)

**Equipment and Maintenance Record** 

Outdoor Environment and Playground Safety Audit

**Outdoor Cleaning and Safety Checklist** 

**Opening and Closing Checklist** 

# Source

Australian Children's Education & Care Quality Authority. (2014).

Australian Competition & Consumer Commission. (2013). Keeping baby safe – a guide to infant and nursery products: https://www.productsafety.gov.au/publication/keeping-baby-safe-a-guide-to-infant-and-nurseryproducts

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Australian Government Department of Education, Skills and Employment. (2009) Belonging, Being and Becoming: The Early Years Learning Framework for Australia.

Early Childhood Australia Code of Ethics. (2016).

Guide to the Education and Care Services National Law and the Education and Care Services National Regulations. (2017).



Guide to the National Quality Framework. (2017). (Amended 2020). Kidsafe NSW Inc. Home and community safety information sheets: https://www.kidsafensw.org/resources/information-sheets/ Revised National Quality Standard. (2018). Western Australian Education and Care Services National Regulations

# **REVIEW**

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